

PATIENT SAFETY IN NURSING EDUCATION QUESTIONNAIRE

Part 2: Learning about patient safety during clinical placements

This short survey is intended to accompany the Placement Evaluation Tool (PET) providing additional feedback in relation to patient safety. Please return the completed survey to your university placement coordinator.

Your details

1. **Student name** **Student ID:**

2. **In which University/TAFE are you enrolled?**

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3. **In which State or Territory?**

Australian Capital Territory ¹

New South Wales ²

Northern Territory ³

Queensland ⁴

South Australia ⁵

Tasmania ⁶

Victoria ⁷

Western Australia ⁸

4. **In which year of a degree are you enrolled?** (if a combination, list highest year)

First year Second year Third year Fourth year

5. **In which specialty/field was your most recent clinical placement?**

Acute hospital ¹ Rehabilitation service ² Aged care ³ Primary care ⁴

Mental Health ⁵ Other ⁶ (Please name)

6. **What is the name of your placement health service?**

.....

7. **When did you attend placement (dd/mm/yyyy)?**

First day:/...../.....

8. **My primary clinical supervisor was a:**

Registered Nurse ¹ Clinical Educator ² University Educator ³

Patient safety is defined as the prevention of errors and adverse effects to patients associated with health care.

On the following pages please circle the response that best matches your opinion.

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<p>Included in clinical practice means that the patient safety issues presented in the statements have <u>taken place during your clinical practice placement.</u></p> <p>Important means that patient safety learning presented in the statement was important for your <u>learning of patient safety.</u></p>	Included in clinical practice				Important			
	1 = Fully disagree	2 = Disagree	3 = Agree	4 = Fully agree	1 = Not important at all	2 = Somewhat important	3 = Important	4 = Very important
2.1. I have discussed patient safety issues with my mentors (supervisors).	1	2	3	4	1	2	3	4
2.2. I became familiar with the patient safety materials available in the units that I did my clinical practice.	1	2	3	4	1	2	3	4
2.3. I have acquired skills related to patient safety (such as communication, teamwork, decision making, and patient safety incident reporting).	1	2	3	4	1	2	3	4
2.4. The importance of competence related to patient safety has been emphasised.	1	2	3	4	1	2	3	4
2.5. I have learned to recognise factors leading to possible patient safety incidents (such as faulty communication, human error, etc.).	1	2	3	4	1	2	3	4
2.6. I have practiced the reporting of patient safety incidents.	1	2	3	4	1	2	3	4
2.7. During my clinical practice, if there was an adverse event (danger to patient), it was reported.	1	2	3	4	1	2	3	4
2.8. During my clinical practice, if there was a near miss event (no harm to patient) regarding patient safety, it was reported.	1	2	3	4	1	2	3	4
2.9. During my clinical practice, I have learned to use various kinds of checklists (e.g. the surgical checklist), to ensure patient safety.	1	2	3	4	1	2	3	4
2.10. Learning systematically from errors has been highlighted (e.g. learning from every patient safety incident).	1	2	3	4	1	2	3	4
2.11. The interdependence between quality care and patient safety was emphasised.	1	2	3	4	1	2	3	4

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2.12. The importance of patient-centered care for the promotion of patient safety was highlighted.	1	2	3	4	1	2	3	4
2.13. The responsibility of an individual care giver has been highlighted in ensuring patient safety.	1	2	3	4	1	2	3	4
2.14. Efficient teamwork has been underlined to ensure patient safety.	1	2	3	4	1	2	3	4
2.15. Clear communication was emphasized to ensure patient safety (using such as repeat-back, ISBAR).	1	2	3	4	1	2	3	4
2.16. A system-based approach to errors was highlighted (concentrating more on the function of the system rather than the individual's error).	1	2	3	4	1	2	3	4
2.17. During my clinical placements, the environment has been supportive for learning about patient safety.	1	2	3	4	1	2	3	4

2.18. What else would you like to say regarding your education in patient safety?
